



Spreading the JOY OF LEARNING since 37 years



mandaargodse

Annual Report

2019-20

Play is how children learn
to take control of their being.

Play is often talked about
as if it were a relief
from serious learning.

But for children, play is serious learning!
Play is the real
work of childhood.

Play builds
brain pathways for thinking,
creativity, flexibility, empathy and
many other
lifelong skills.

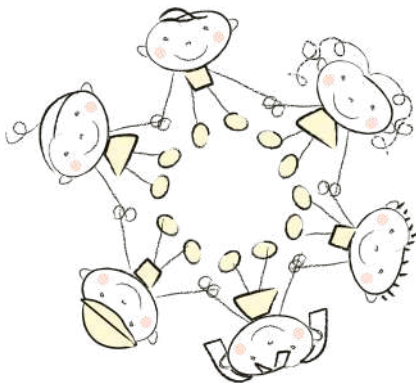
Our People Reach This Year



3,100+
Learning centers



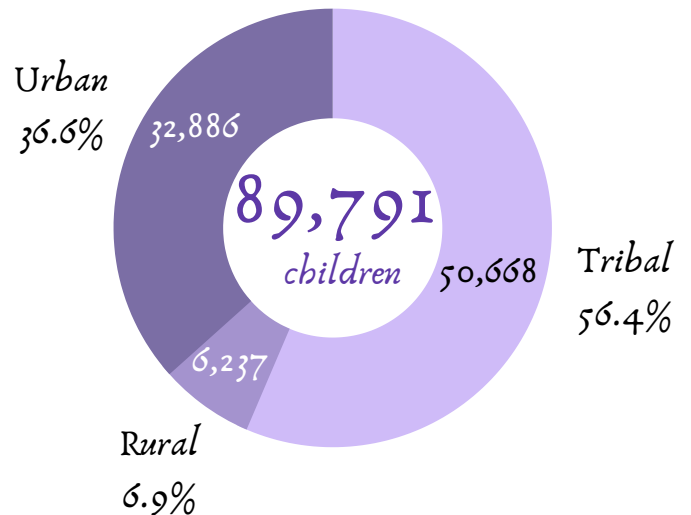
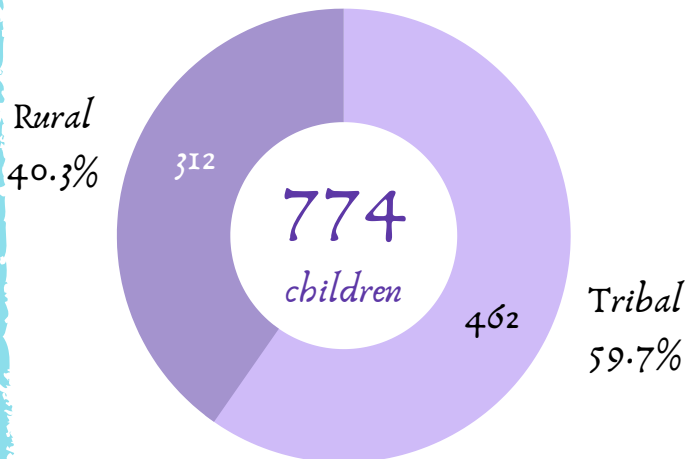
3,200+
Facilitators of
constructive learning



90,500+
Children

Initiatives supported by donations

Programs supported by sponsors



Our State-wide Reach Till Date



About Grammangal

Since its founding in 1982, Grammangal's focus and efforts have been directed at improving the quality of early childhood and primary education. From a modest beginning with running schools for tribal children at Aine (Dahanu Taluka, Palghar District), Grammangal's programs and teaching-learning methodologies have achieved wider impact by benefiting several thousand children in Wai and Panchgani (Satara District), Sangli, Nandurbar, and outside Maharashtra.

Grammangal's approach and methodology is based on the established principles of cognitive science, brain-based learning and constructivism.

The student is placed at the centre of the learning process. Teaching-learning methodologies are grounded in the principles of constructivist learning. Children learn on their own through structured experience with the teacher's main role being that of a facilitator of the learning process. Learning is a joyful experience, holistic, and intimately connected to the local context.

Vision

To develop and propagate a cognitive education system that supports holistic, joyful learning for every child.

Mission

1. To conduct research to establish new tools, techniques and methods in child education
2. To help improve quality of education by supporting teachers in implementing learner-centric practices.



Trustee Board



Ramesh Panse

A University Professor, voluntarily turned social worker, and a well-known child-educationist in the State of Maharashtra (India).

Prof. Panse has made major contributions to learner-centric and development-appropriate childhood educational practices in the Indian states of Maharashtra and Goa with an evidence-based approach.

Prof. Panse devotes considerable effort at disseminating current knowledge among all stakeholders – government, educators, parents and students.

Perhaps most importantly, he has led from the front in the application of theory and principles of child-learning, to improve learning levels, and in the development of model preschools and primary schools.



Amla Ruia

Head honcho of Ruia industrial house, social worker, the woman who brought water to hundreds of villages in Rajasthan



Ajit Mandlik

Service Provider with multiple business interests, committed social worker



Ramesh Mane

Expert in naturopathy and Physiotherapist of the Indian Cricket Team



Abhijit Panse

Social worker, poet, screenplay writer, film producer and director

Executive Committee



*Dr. H. C. Pradhan,
President*

*Scientist, science educationist
and science communicator.
Retired as Director, Homi
Bhabha Centre for Science
Education, TIFR, Mumbai*



*Atul Thakar,
Vice President*

*IIT graduate and socially
conscious entrepreneur,
supplying a range of
products for ISRO space
programs*



*Achintya Bakre,
Secretary*

*IT professional at Infosys,
the young Turk
of the Committee*



*Shrikant Kulkarni,
Secretary (Incoming)*

*Social worker and passionate
blogger, innovator in power
electronics and machine
automation*



*Jyoti Gaiwad,
Associate Secretary*

*Former Director of
Maharashtra State
Resource Center,
Indian Institute of Education*



*Urmila Karandikar,
Treasurer*

*Industrialist and social
worker, extensively
involved in philanthropic
projects of Rotary Club of
Pune (West)*



Aditi Natu

*Academic expert with
contribution towards
teaching and training of
Grammangal methodology*



Vinod Panse

Accounts Expert



Sucheta Phadke

*Learning Strategist with
wide expertise in various
technology-based training
programs*



Vijay Lale

*Scientist at Homi Bhabha
Centre for Science Education,
TIFR, Coordinator of Kumar
Vishwakosh Project of
Maharashtra Rajya
Vishwakosh Nirmitti Mandal*

Executive Committee



Kalyani Gokhale
Fulbright Fellow, Facilitator
for literacy projects with
Pune's Rotary Clubs,
volunteer with Granny Cloud
(NGO), Coursera MOOC
students' mentor



Mohan Bhagwat
Director of the only CNC
machine manufacturing,
reconditioning, retrofitting
company
in India



Varsha Bhagat
Director and Head of CSR
Cell at 'etc' Education Training
and Service Center for
Persons With Disabilities,
NMMC

President's Message



Dr. H.C. Pradhan
President

It has been one more active year for Grammangal. Grammangal has been unwaveringly committed to improvement of early childhood and primary education since it was founded in 1982 by two visionaries, Padmashri Anutai Wagh and Dr. Ramesh Panse. We operate on two fronts; one front is our core initiatives, our schools for tribal and underprivileged children at Aine and Vikramgad in Palghar District, the model Vikasghars, Balwadis and Anganwadis in various locations in the state of Maharashtra and the Learning Home, a unique experiment in home learning, at Pune; the other front is our CSR supported projects on large scale. I am glad that we have done well on both the fronts. We have been able to reach more than 90,000 children and 5000 teachers. I am proud to say that our project of engagement with Anganwadis in Palghar District has become a benchmark for projects of this kind. Our team of resource persons was able to instill self-esteem and a sense of purpose among the Anganwadi workers and helpers. Work on both our fronts is supported by Grammangal Academy which conducted during the year several workshops for parents and teachers on brain-based, learner-centric education, a unique Grammangal initiative. The Academy also brings out books on early childhood education.

In the coming years, we need to fortify our sense of commitment with 21st century professionalism. We have an excellent team of resource persons. Our work needs to be grounded in research. We also need financial stability. Our well wishers have always come to our help. We also get support from individual donors to our foster parent scheme.

The whole world has been facing an unprecedented calamity in the form of the Covid19 pandemic. We have all been under lockdown for weeks. I hope India emerges stronger when the current difficult period ends. The current period also affords us an opportunity to ponder over our future course. Let us work for a promising new year for our organization and for the education system in the country.

Director's Message



Ms. Ashwini Godse
Director

We are an organization that has seen a great transition in the educational world. The best thing is we attempted our best then, and we continue to do our best today as well. This generation of our organization is witnessing the sharing practices, creative commons, and public domains.

This is very much aligned with India's philosophy of Vasudhaiva Kutumbakam. The world is coming closer and willing to learn from each other. People in the education field have the greatest chance of communicating their experiences to the global community and connect freely. This free flow is very encouraging to us. This is our chance to create evidence about the best practices we have followed as an organization and make it visible to the world. We must look at every child we meet as an opportunity to study the characteristics of this new age learner be it tribal, rural, or urban. We must look at each teacher we meet as an opportunity to learn the needs they have to adapt themselves to become 21st-century teachers. Our observations must be keen to understand the conditions of social segment workers who are tirelessly trying their best to change the conditions of the children they are catering to. We are learning to get into the shoes of the people in the education ecosystem like the funding agencies who are sensitive to invest to bring the change. Our strength of the innovative methodologies we have created would have to be verified on the scale to prove that they are capable of bringing the impact.

The last year has been great on part of Palghar, Wai, and Pune chapters of Grammangal. Our eyes are set on the future. The Anganwadis in Maharashtra, in fact, the ICDS scheme in India is the largest community intervention in Asia. The success of ICDS will prove India best in the world and we shall be committed with the goal of making Anganwadis enriched early childhood centers. This will ensure the school readiness of children and affect the quality of primary education. Let's get ready and innovate to resolve all challenges coming in the way of the little learners to obtain quality early childhood education. Each step we take will reduce the gap between children and quality education. Let's take that walk!

Grammangal's Initiatives

Balwadis (Preschools) @ Palghar

Children: 226

Facilitators: 9

Balwadis: 8

Grammangal runs 8 tribal Balwadis in 8 hamlets including Dahanu, Vikramgad and Palghar talukas. These centres focus on developing the motor, social and cognitive skills of children in the age group 3 to 6 years to prepare them for formal schooling. This year, the children learnt through projects on the themes of rain, vegetables and fruits, birds and vehicles.



Anandghar @ Wai

Children: 85
Facilitators: 8

Khel waadi

Under this program, 3 to 4 years children are engaged in areas of early stimulation and encouraged to enjoy playing and exploring, under the guardianship and guidance of facilitators. Children are engaged in these thematic subjects.

Language: Balgeet, stories, free talks, instructive fun games, physical activities etc.

Maths: Walking on zigzag lines, putting stones and coins on outlines or square, triangles, circles etc.

Life sciences: Self cleanliness, putting on buttons, folding towels, handkerchiefs, etc.

Shishu waadi

Under this program, 4 to 5 year old children were engaged in theme based learning about themselves, about rain, vegetables, fruits, birds, animals, vehicles etc.

Special event

In order to have hands on experiential learning in children of our Baal wadi, uthe facilitators organised under this program the children of 5 to 6 yrs are engaged in in theme based learning methodology, where the themes they covered this year are: Aquatic animals, plants, utensils, clothes, cereals, , seasons, bags, colour etc



Baal waadi

Under this program, 5 to 6 year old children learnt about themes varying from colors, utensils, clothes and bags to seasons, plants, cereals, aquatic animals, etc.



Anutai Wagh Shikshan Kendra @ Vikramgad, Palghar

Children: 227

Facilitators: 15

This year, Vikramgad school's diversely talented children competed with other children in areas such as :

Sports

- Monsoon Marathon, Vikramgad
- Vitti Dandu (District level semi-finals)
- School Sports competition

Academics

- Jawahar Navodaya Vidyalaya Selection Test
- Maharashtra Govt. Scholarship for Tribal students
- Geeta and Talent Search Exam (District Level)
- Science Talent Search Exam (District Level)

Art

- Elementary and Intermediate Exam, held by Art Directorate of Maharashtra
- Navarang Mitra Mandal Dance competition

Also introducing Varsha Bandu Ghatal, grade 8 and Kasturi Dambali, grade 7 as our newfound resident poets!





Thanks to our Teachers for

- Translating grades 1 and 2 Maharashtra State Board textbooks to Warli
- Obtaining caste certificates for all the school children
- Conducting a special workshop for the teachers of Ashram Shala, Dabheri

This year, the school had the pleasure of hosting distinguished visitors, like

- Yuwa Mitr mandal Mumbai
- Aakanksha Foundation
- Rotary Club Of Pune
- MSW study tour Palghar
- Sparsh Balgram, Pune
- Shri Bhagwat Rural Development and Charitable Sanstha, Manmad
- Ekal Vidyalay





Inauguration of School building by Lions Club



Lion's Club once again demonstrated its benevolence when it sponsored the construction of a school building at Grammangal's Anutai Wagh Shikshan Kendra, Vikramgad. The students of the school were besides themselves with happiness to have brand new classrooms, laboratories and play equipment on the schools grounds.



Muktashala @ Aine, Palghar

Children: 236
Facilitators: 18

This year, Aine school's talented children competed with other children in areas as diverse as

- Sports
- Monsoon Marathon, Vikramgad
- Athletics (Tehsil and District levels)
- Chess (Tehsil level)
- Kabbadi (Tehsil level)
- Kho Kho (Tehsil level)
- School Sports competition



Arts

- Elementary and Intermediate Exam, held by Art Directorate of Maharashtra

This year there were celebrations galore at the school

- Balsabha
- Raksha bandhan
- Yuva Manch Mahotsav
- Foundation day
- School cultural program
- Farewell program held for 10th grade students
- Cook out in nature



Field trips piqued the curiosity and engaged the interest of the children

- Grade 1st to 5th visited Satpati fort, Ice factory and Cold storage of fisheries
- Grade 6th to 10th visited Nasik and its rich heritage places, exploring its cultural history, geography and understanding the multi-faceted identity of today's city
- Community Service and Other Programs
- Bi-monthly health camps at Aine hamlets by Vaidya Meghana Bakre
- Parent meetings twice a year
- 10th grade collaborated with neighboring PHC to conduct an awareness drive on malaria and dengue



Distinguished visitors visited Muktashala this year. Among them were

- Rotary Club, Mumbai
- Shri Bhagwat Rural Development and Charitable Sanstha, Manmad
- Architecture College, Mumbai
- Padhega Bharat E-learning , Pune
- Yuva Manch, Mumbai, who also sponsored stationery provisions for children
- Gitanjali Tipnis donated cleaning material and sacks for children who had passed 10th grade
- Aditya Parab donated 25 chairs and 24 display racks
- Ravindra Mishra from NHRWDC and team.



Installation of Solar Panels by ARAI

This year, the Automotive Research Association of India (ARAI) has been so generous as to provide for the installation of solar panels at Muktashala, further increasing the eco friendliness of the school premises.



Learning Home @ Kothrud, Pune

Children: 62

Facilitators: 15

Funded by: Parents of students

Highlights this year,

- The students created a Learning Home Constitution, including a system for conflict resolution. To do this, they first interviewed their peers, teachers and management to understand all stakeholder's expectations from each other. The Constitution in three languages was opened to all at LH by renowned Gandhian Mr. Anwar Rajan on 26th January 2020.
- Wanderlust Club (**भटकंती मंडळ**) was popular among students above age 9, engaging with community, interacting with people from diverse domains.
- Each grade carried out three projects on Manmade and Natural things around us, to understand the importance of nature conservation



Some of the notable projects were,

- Water: Lifestyle changes for its conservation, community awareness activities with Jivit Nadi during Ganapati immersion, terracota Ganapati idols
- Shop: Visibility to entire supply chain by manufacturing products and setting up shop. This was eye opening for the young minds who become easy targets of the FMCGs.
- Waste: Experiencing difficulties in collecting and disposing daily waste for a given population helped children behave more responsibly. They extended their help to shop owners cleanup after they had left the premises unclean at a nearby exhibition. Waste segregation was started at LH and at children's homes.
- Arms and Weapons: Detailed study of some historical wars, and the possibility and consequences of future ones helped children develop their perspective on the concept of war. Students visited Jallianwala Baug, Attari Border, War museum and memorial and Delhi, which proved an immersive experience.



Resilience in the face of Crises

- Parents formed volunteer groups to support Learning Home in various administrative roles, thus helping resolve the financial crisis.
- Collaboration with Maharashtra Gandhi Smarak Nidhi for future sustenance of Learning Home is under way.
- With Covid-19 outbreak, parents, teachers and children demonstrated resilience by adapting to technology and continuing learning seamlessly through online platforms

Spreading Awareness about Education, Scientifically

Rachanavadi Shikshan Pranali

A number of Abhyasvargas (workshops and seminars) on “Constructivist Education System” were conducted during the last year.

A training course was specially designed by Shri Ramesh Panse to spread awareness and understanding of the philosophy behind the Constructivist approach to education and how its principles can be put into practice to create spaces conducive to learning.

This was conducted as a 12-day workshop series open to the public in both Thane and Pune.

In all around 80 people availed of the opportunity to learn from this course across Thane and Pune. In Thane, the audience was mostly comprised of teachers of pre-primary to class 10th children.

In Pune, parents and social workers from other NGOs also attended the workshop.

Publications and Educational Aids

Shikshanvedh

Grammangal publishes Shikshanvedh, a monthly e-magazine dedicated to disseminating information about education and learner-friendly teaching-learning practices.

Grammangal’s endeavor to raise awareness of the need and benefits of quality education through the publication of Shikshanvedh continued to engage with teachers, parents, and communities through insightful articles and features on a range of related topics. Shikshanvedh discusses scientific concepts of education and learning, as well as their practice and outcomes, in layman-friendly language.

From April 2018, Shikshanvedh has moved on to publishing in digital format. This will enable Grammangal to connect quickly with a wider audience on www.grammangal.org, over e-mail and WhatsApp, across geographies. Readers can now download Shikshanvedh on their devices and read at their convenience.

Teaching Learning Materials

Teaching Learning Materials are produced to aid in the education of children using tools and methods that make learning interesting and fun.

Grammangal Academy

- Workshops on various subjects especially for parents were planned for this academic year. The topic 'Language development in children and parents' role' explains how language development takes place in children and emphasises the role of parents in the process. A workshop on this topic was included in the Grammangal pre-primary training module.

- The Academy conducted a lecture series for the 'Manshakti Kendra', Lonavala for 250 parents in 3 groups in the industrial belt of Chakan.

Reading and writing quality improvement program: A year long program was implemented at the 'Kamlabai Kanyashala' at Dhule for improving the reading and writing skills of 250 school girls who were in need of support to develop these skills. At the end of the year, their skills were evaluated and analysed. The final results showed that 50% of the girls could achieve the expected improvement.

- 'Bhashechya Kavita', a collection of poems written by Anutai Wagh from 'Shikshan Patrika' issues put together by Smt. Sushama Padhye was published.

- 'Balshikshanache Adharstambha' (Pillars of Early Childhood Education) a book collectively written by Shri Ramesh Panse, Dr. Vaikhari Vaidya, Dr. Varsha Kulkarni and Smt. Sushama Padhye, was published on 21st December 2019 at Aine Muktschala, on the occasion of the Foundation Day of Grammangal.

Data was collected about parents' expectations from their child, their understanding of the child and the child's needs. Based on this analysis, the Academy would arrive at how parents can help their children with these needs.

- The Academy has set up a robust library containing books and publications related to education and related topics.

- A portal on Shri Ramesh Panse was designed with the help of MKCL (Maharashtra Knowledge Corporation Limited), and content for the portal was collated from articles and publications.

- Every month 'Shikshanvedh', the e-magazine of Grammangal is being published and made freely available online on the Grammangal website.

- Two books on the works and thoughts of Shri Ramesh Panse on Early Childhood Education are being written.



Educational Quality Improvement (EQuIP) Projects

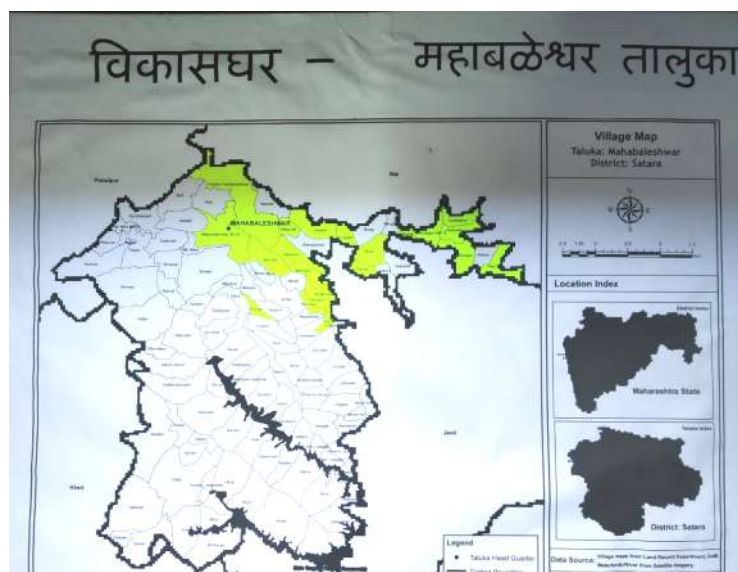
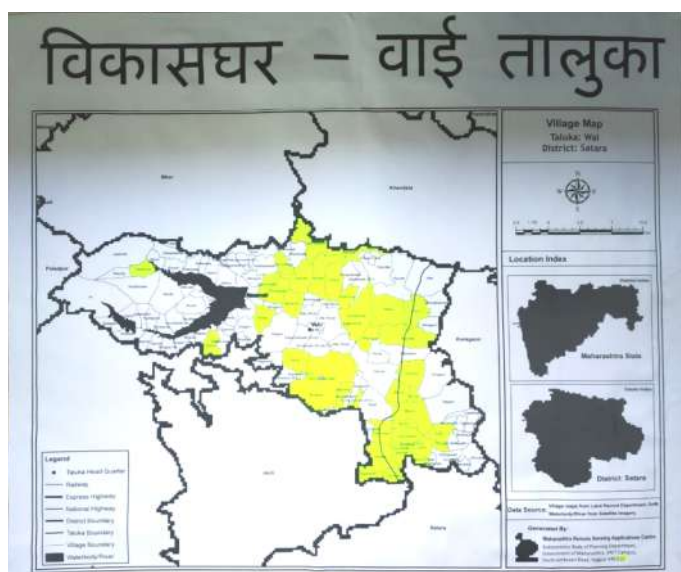
VikasGhars @ Wai, Pune

CSR Partner: Mapro

VikasGhars: 60

Facilitators: 161

Children: 2589



This year with the addition of 18 new Vikas Ghars that were initiated to help the students studying in 5th standard in addition to the VikasGhars helping students in 1st to 4th Standards of Zilla Parishad schools, there are now 60 VikasGhars in total.

6 training sessions of 2 days each were conducted for the new Vikas Ghar volunteers. Hand holding sessions were conducted for the volunteers attending to 1st to 4th standard children. Language and Math topics were discussed in detail, Science experiments of 5th grade level were demonstrated and a session was held on Evaluation.

Exhibition

In December 2019, every Vikas Ghar organized an exhibition of their innovations, attended by Zilla Parishad teachers and parents. The materials used were spices, medicinal plants, oil seeds, leaves-flowers-fruits of the trees, grains and pulses, agricultural implements, ornaments, utensils of the old era, bags of various types, needle and thread, seasonal crops, paintings & musical instruments, measures etc. The exhibition gave the participating children exposure to a lot of information.

Annual Social Gathering

All volunteers enthusiastically participated in the annual social gathering arranged on 25th January 2020.

Field Visit

Field visits were arranged in the months of January-February '20 for the students at nearby places, which helps students as well as the teachers to gain practical knowledge about the topic. This years visits were arranged to Sales & Repairs of Musical instruments, Bank, Post Office, Dairy, Dispensary, Veterinary clinic, Medical shop, Grocers shop, Nursery, Ice cream factory, Mapro Company, Poultry shed, Petrol pump, Sugarcane factory, Pepper grinding mill, Vermicompost project, Pot making factory and Strawberry farm. At every visit, the ever curious students were eagerly asking questions to learn more.

Guest Visits to Vikas Ghar

- A team of 11 members from Seva Sahayog visited Vikas Ghar at Kenjal and Anand Ghar on 18th November 2019
- A team from Nav Sahyadri Ashram Shala, Palghar visited Kawathe and Khanapur Vikas Ghar on 13th December, 2019 and appreciated Grammangal's work in the region.
- 83 teachers in 5 groups from Seva Sahayog were inspired when they visited Vikas Ghars at Kenja, Kawathe, Khanapur, Shendurjane and Bhuinj.



Dwibhasha Project

The bi-lingual 'Dwibhasha' project conducted a weekly practice of games like rhymes, sentence pattern, action games, riddles related to the selected project area of the month.



Shikshantar, P.C.M.C., Pune

CSR Partner: Tech Mahindra Foundation

Year: 6

Schools: 51, Balwadis: 83

Teachers: 93

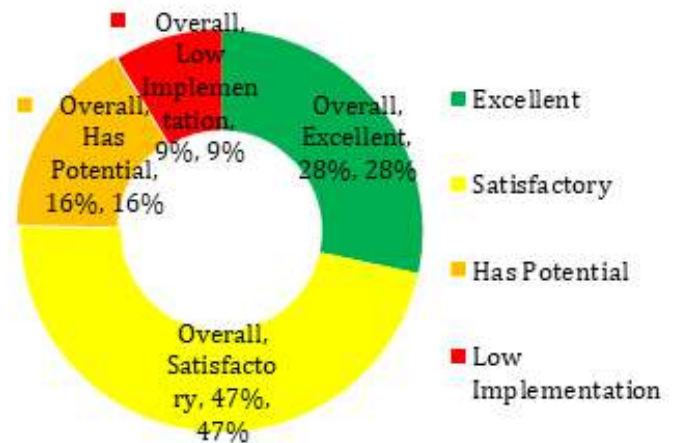
Children: 3500+

With the objective to Build resources which will help existing and new teachers sustain the outcomes of the program after end of project, this year we happen to establish the following components to ensure sutainance of impact.

- Settled a Resource Centre which served as a model for transformation bu ensuring consistent support to teachers in or out of this project.
- A bunch of 12 mentor team is build, trained and in practice to help peer teachers in keeping the progressive pace in the area.
- Events for community dissemination was conducted for improved participation of the parents and improve visibility of balwadis in social and political circle of PCMC.

Overall

% of Teachers (n=81)



P.C.M.C. Resource Centre

Grammangal and Tech Mahindra Foundation together have started the “Tarabai Modak Balshikshan Learning and Resource Center” to promote the importance of scientific education, and demonstrating how to provide a stress-free, and joyful learning environment to children. This Center will host exhibitions portraying early childhood education methods and the constructivist approach to education. The Centre will encourage teachers, parents and students to collaborate at workshops.



SNEH Anganwadis in Palghar

CSR Partner: Dewan Housing Finance Limited (DHFL)

Project Facilitator: Samhita

Year: 3 and 4

Anganwadis: 1892

Educators (Anganwadi Workers): 1892

Students: 57,000 pre-school children

Palghar – Vasai: 1003 Workers, 943 Helpers, 3 CDPOs, 32 ICDS Supervisors

Dahanu – Talasari – Kasa: 887 Workers, 632 Helpers, 3 CDPOs, 20 ICDS Supervisors



As the third year of Grammangal's engagement with the Anganwadis under the SNEH 1 and 2 projects drew to an end, the impact of engagement with Anganwadis has become more visible and widespread.

- The AWWs and AWHs have become committed and confident facilitators.
- Most Anganwadis have become a place of fun and learning for the children, so much so that many are reluctant to go home after closing time.
- Many children who 'graduated' from these Anganwadis to formal schools are above average performers in school. This has generated interest in Grammangal's methods among the teachers.
- With results as encouraging as observed, it will remain our endeavor to sustain the momentum of the children's progress not only for the duration of the project, but also beyond this engagement.

It will remain our endeavor to sustain the momentum of the children's progress not only for the duration of the project, but also beyond this engagement through various other mediums and platforms.







Mr. Pravin Gurav
Associate Director, Palghar
Grammanagal



The area covered by this project uniquely consists of a sample of Indian demographics. It consists of tribal communities of Kasa, Talasari and Manor. Part of Dahanu and Palghar are a mixture of urban and rural settlements, whereas Virar, Vasai, part of Palghar and Boisar comprise of urban settlements including slums. The children attending Anganwadis here belonged to all sorts of communities, local, tribes as well as migrant labourers of multiple lingual backgrounds like Gujrati, Hindi, Urdu, Marathi, Warli etc.

Persistent

CSR Partner: Persistent Foundation

Year: 2

Schools: 7

Educators: 18

Students: 440 pre-school and primary school children

The teachers' participation was actively engaged in various events like

- Teacher Outbound Workshop of 4 days
- Capacity Building Workshop for Pre primary teachers lasting 1 week
- Capacity Building Workshop for Primary teachers conducted over 2 weeks
- Parents Meeting
- 3 TLM Exhibitions





The effectiveness of the program is now evident from the initiative taken by some of the teacher's in organizing and planning before any activities with the children.

Anushree is a Balwadi teacher in Gopal High School. Being patiently groomed and having received the boost needed to overcome the initial inertia and resistance to adapt to a new methodology, she has now started making classroom arrangements that she learnt in the workshops.

This quarter she has been busily preparing weekly & daily plans for her class. She is proactive in clarifying her doubts with GM facilitator and is quick to implement them in next activity. She has created TLMs in the listening & reading domain, and was quite enthusiastic about planning an exhibition.

TLM Exhibitions at Raste School gave a boost to the teachers and children.



Responsive Caregiving - UNICEF

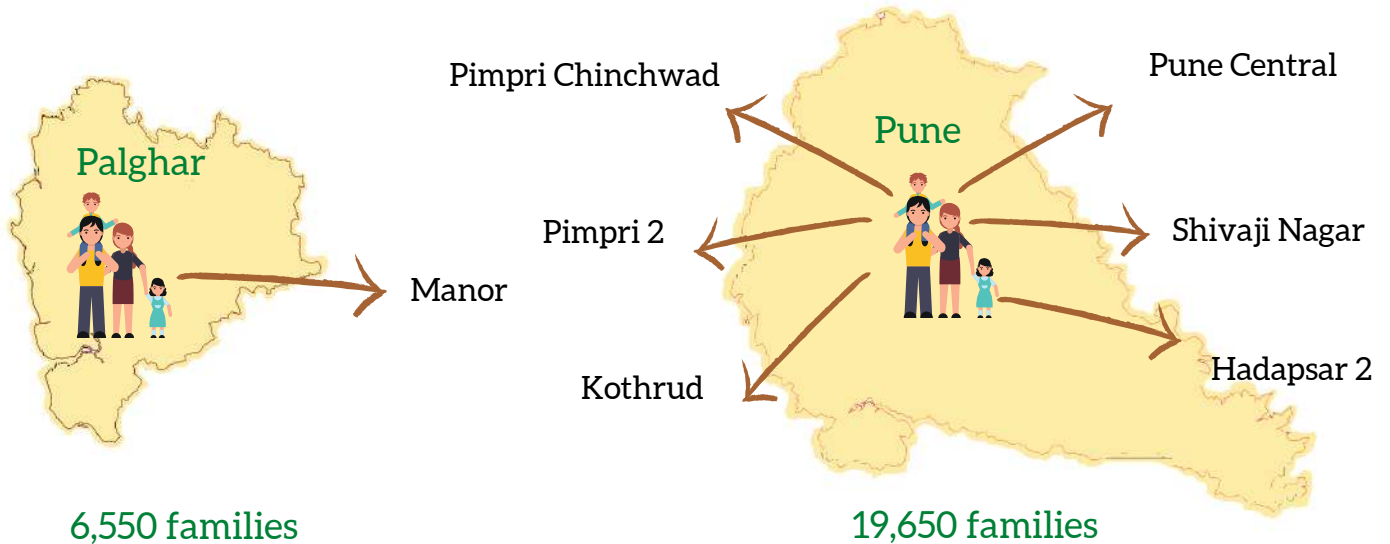
Sponsor: UNICEF (Maharashtra)

Year: 2

Anganwadis: 1025

Educators (Anganwadi Workers): 1025

Children / families: 26,200



6,550 families

19,650 families

After an initial run of one year in empowering ICDS Supervisors and Sevikas to sensitize communities in responsive parenting principles and practices through palak sabhas (parent meetings) held at the Anganwadis, the highlight this year was the spate of *balak-palak melavas* (parent-child fun fairs) in Pune and Palghar.





ICDS Commissioner Maharashtra, Indra Mallo, Deputy ICDS Commissioner Maharashtra, Sandhya Nagarkar, and many other functionaries and guests paid a visit to the melava at Thergaon in Pimpri 2, Pune, to witness and understand how a palak melava planned and organized by the teaming up of Supervisors and Angawadi Sevikas can potentially have a great impact on the community and the realization of the benefits of learning all the time through play.

The balak-palak melavas were much appreciated not only by parents who attended, but also by ICDS functionaries at all levels.



Navnath Ghantode,
ICDS CDPO,
Manor, Palghar



I'd like to share this with everyone. Over the last 2 months, the queues at our palak melavas were fantastic. I particularly appreciate the way our Supervisors planned and organized the events. Some Supervisors, in spite of having an additional beat in their charge, managed to hold melavas in both beats very well. The Sevikas had a quite a good understanding about the underlying objectives behind the different kinds of games.

The enthusiasm and happiness of the parents and children participating in the games was evident from their faces. One can see that the work of empowering families and communities towards responsive caregiving of 0-6 year old children is coming along really well.

This bringing together of parents and children saw families participating whole heartedly in games and activities with their children. Being a refresher to learnings from the palak sabhas held throughout the year, the melavas also paved the way to spreading awareness about responsive parenting in the parts of these communities that had not yet become actively involved in palak sabhas.



International Connect

Sweden-India Project

This year also, our school in Aine hosted students of social work from various Swedish Universities. The broad aim of these visits, which are organized by the Sweden-India Project, is to promote intercultural understanding. As part of their studies, the students visit various countries, including India, and spend time with the host communities. This year too, a new batch of Swedish students as well as their professors visited Aine to learn about Grammangal and its work, as well as the culture of tribal communities in the area.



Events

Tarabai Modak Jayanti



On the occasion of Tarabai's birth anniversary, Maharashtra Balshikshan Parishad's Pune Chapter organised a program based on her life. It included recital of poems and stories. The program was held at Grammanga's Gandhi Bhavan premises and was presented by Shri Prasad Manerikar, Smt. Sushama Padhye and Smt. Vaikhari Vaidya.



Tree plantation drive



Yuva Manch, Mumbai donated 147 saplings worth Rs. 10,000 to the Anutai Wagh Shikshan Kendra, Vikramgad, which were planted on the premises. They also donated books and toys to the school.



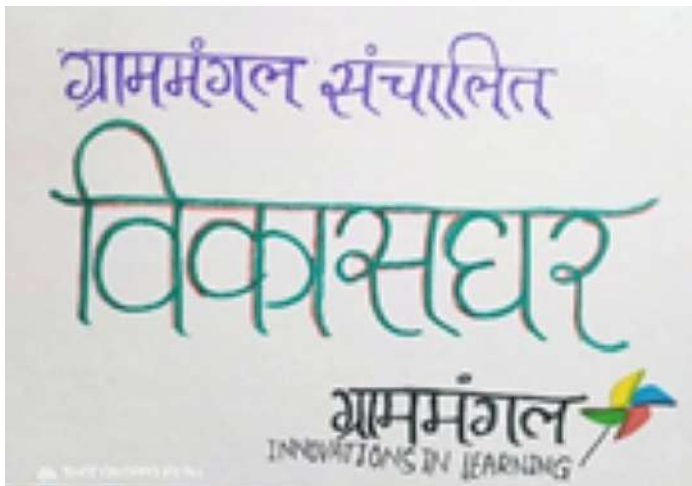
Happy Birthday, Panse sir!

19th June marks the birthday of Grammangal's co-founder Shri Ramesh Panse.

On this day, the Bharol Anganwadi of Bhatane Taluka (Vasai) was inaugurated. This Anganwadi is located in an open and windy location providing the right environment for the children. It is unique and remarkable in its appearance, made of plastic bottles and tarpaulin.



Facilitator team from Grammangal with the help of Coordinator, completed the work of constructing this Anganwadi. This was possible only with the support extended by the parents, Anganwadi Sevikas and Helpers.



Aakar Charitable trust

Aakar Charitable Trust's work has been recognized by Kaun Banega Crorepati and they have done an episode of it which was aired on 27th September 2019.

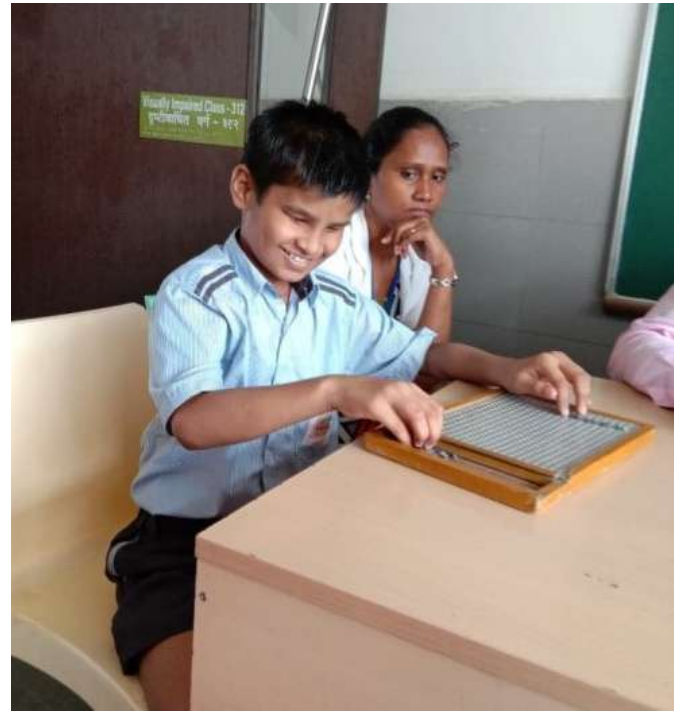
Aakar Charitable Trust is run by Smt. Amla Ruia, one of the esteemed Trustee's of Grammangal. Amlaji, fondly known as 'Water Mother', is a social activist known for her work in water harvesting in the villages of Rajasthan. She is also an entrepreneur and educationist.

Grammangal is proud to be associated with her!



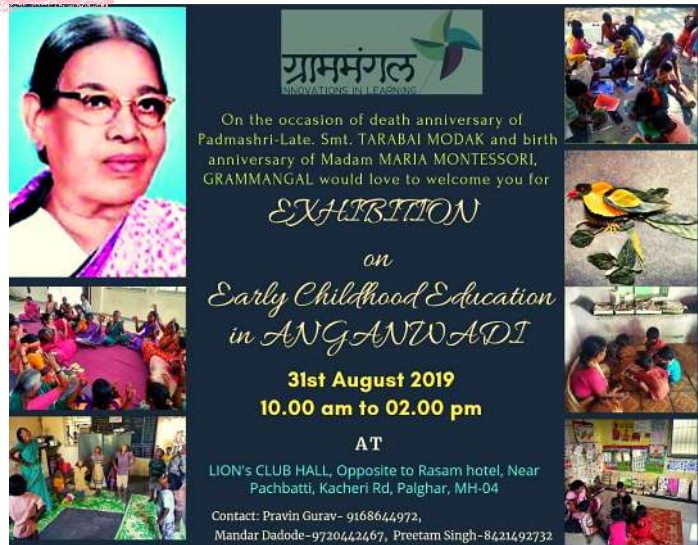
Understanding Children with Special Needs

Faculty from the variously located Grammangal centres attended a 3 day workshop conducted by Varsha Bhagat in Navi Mumbai in July 2019. The workshop helped in understanding children with hearing impairment, visual impairment, learning and intellectual disabilities, and adding sensitivity to children with special needs in the learning environment.



31st August Exhibition and Project Closure

On 31st August, on the occasion of death anniversary of Padmbhushan Tarabai Modak, Project closure program of Palghar Anganwadi Project was organised at Lions Club of Palghar. Local Educationist Ms. Chitre Madam, Dy. CEO Mr. Patil sir, Ms. Dhanashree Chaudhari, President, Womens and Child's development committee, Palghar Zilla Parishad were chief guest of this program. Many local representatives, AWWs/AWHs, ICDS officials, NGOs/CSRs representatives and journalists attended this program. Various project details and achievement/success stories were showcased throughout exhibition at program. Grammangal Director Ms. Ashwini Godse and Associate Director Mr. Pravin Gurav had presentation regarding Grammnagal's Intervention and outcome throughout Project period. Prof. Ramesh Panse addressed the participants by sharing thoughts upon need of active local peoples participation to strengthen the ECE at grass root level.



Discussion on school dropouts of tribal students

Grammangal director Ms. Ashwini Godse participated in the panel discussion organised by UNICEF and Tribal Development Department on "School Dropouts in tribal students and ways to ensure the transition rate" of further institutional learning. Ashwini Tai shared about Grammangal's experience in this regard, why this transition doesn't take shape and learnings from what we do to ensure these transitions.



Maharashtra Balshikshan Parishad, Nashik



Training of Seva Sahyog Foundation

Seva Sahyog Foundation is a renowned foundation that works to address various needs of the marginal community. One of their projects, Samutkarsh, runs study centers across 100 localities within Pune City. The objective of this project is to help create a space within reach of the students where they can study without distractions and also get some guidance of the study center volunteer. These volunteers come from different educational backgrounds from within the community. Most of them have little or no experience in the field of education. Hence, in order to equip them with the pedagogy and provide an overview of graded activities across grade 1 to 4, a series of workshops was conducted during academic year 19-20. Around 100 volunteers and 10 project coordinators participated in monthly sessions.

Total 6 workshops were conducted. The methodology proposed by Grammangal was totally new and somewhat revolutionary for most of the participants, it took them a while to understand, internalize and implement the activities in their centers. Towards the end of the program, various feedback were shared by coordinators in the form of videos and photographs where volunteers happily shared their experience of conducting activities in the study center. Highlight of this one year program was that attendance across centers was found to be improved due to novelty of concept for the students and teachers alike.

Research Prospects

SNDT University team visited Grammangal Palghar office to explore the research possibilities in Palghar AW projects. Our team oriented them about the kind of data that has been gathered in last three years. They are looking forward to work on/with this data jointly.



Warli-ware at exhibition at Persistent, Hinjewadi



Grammangal's Foundation Day

Grammangal has always taken great pleasure and pride in celebrating its Foundation Day! Foundation Day event this year was held on 21st and 22nd of December 2019 with numerous interesting events. Executive members and volunteers came

together and had a field day participating in old time games like "vitti-dandu".

The book "Balshikshanche Adharsthamba" authored by Dr. Vaikhari Vaidya was published and inaugurated on the occasion.

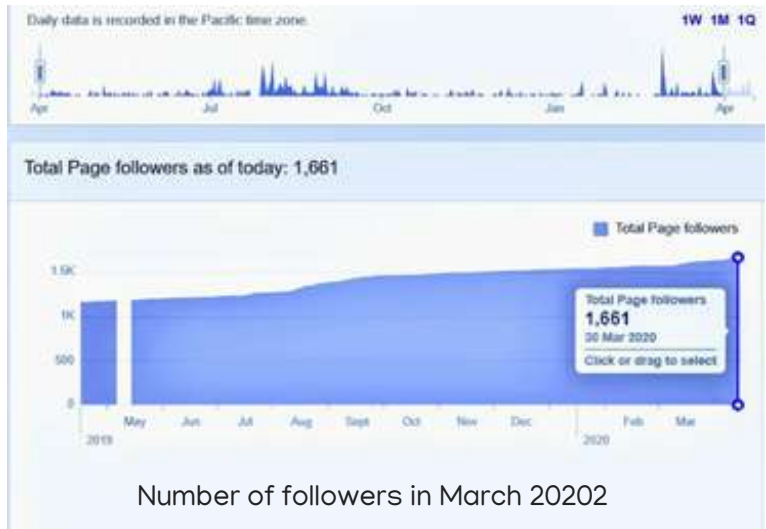
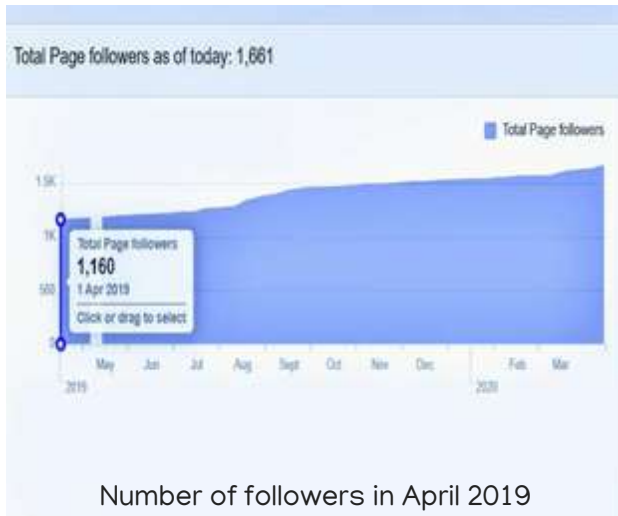


Media outreach

Social Media



The official Facebook page of GRAMMANGAL has added little value in reaching out to masses through its channels and reach out to general masses with Grammangal's vision of propagating improvised approaches of teaching and learning. In this annual year, we have tried to accelerate our social media portals with certain series of outreach reached to more than 8500 individual user screens with more than 10,000 minutes of screen time and added 501 new followers this year. The followers hail from more than 15 countries and numerous languages. Further details are as follows:



There are 501 new followers added to our Fb handle this academic year and many from other countries along with non-Marathi linguuals.



People reached

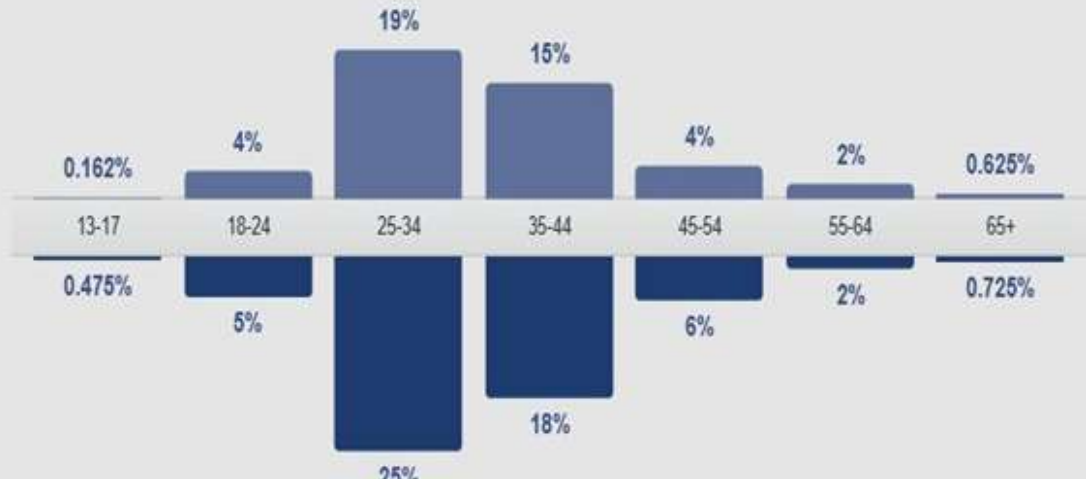
The number of people who had any content from your Page or about your Page enter their screen screen, grouped by age and gender. This number is an estimate.

Women

44%
People Reached

Men

56%
People Reached



Country	People Reached	City	People Reached	Language	People Reached
India	7,744	Mumbai, Maharashtra, ...	2,229	English (US)	4,127
United States of America	112	Pune, Maharashtra, India	1,814	English (UK)	2,913
United Kingdom	23	Parbhani, Maharashtra...	381	Marathi	726
United Arab Emirates	23	Thane, Maharashtra, In...	280	Hindi	151
Australia	14	Aurangabad, Maharas...	274	English (India)	44
Canada	11	Palghar, Maharashtra, I...	204	Gujarati	9
Germany	10	Satara, Maharashtra, I...	191	Urdu	7
Bahrain	5	Kolhapur, Maharashtra,...	133	Kannada	4
Oman	5	Nashik, Maharashtra, I...	127	Spanish	3
New Zealand	4	Jaigaon, Maharashtra, ...	96	French (France)	3
Saudi Arabia	4	Dahanu, Maharashtra, ...	95	German	3
Qatar	4	Navi Mumbai, Maharas...	85	Punjabi	2
Kuwait	4	Nanded, Maharashtra, ...	61	Bengali	1
Singapore	3	Solapur, Maharashtra, I...	60	Italian	1
Netherlands	3	Jintur, Maharashtra, India	58	Tamil	1

Grammangal

Last 365 days



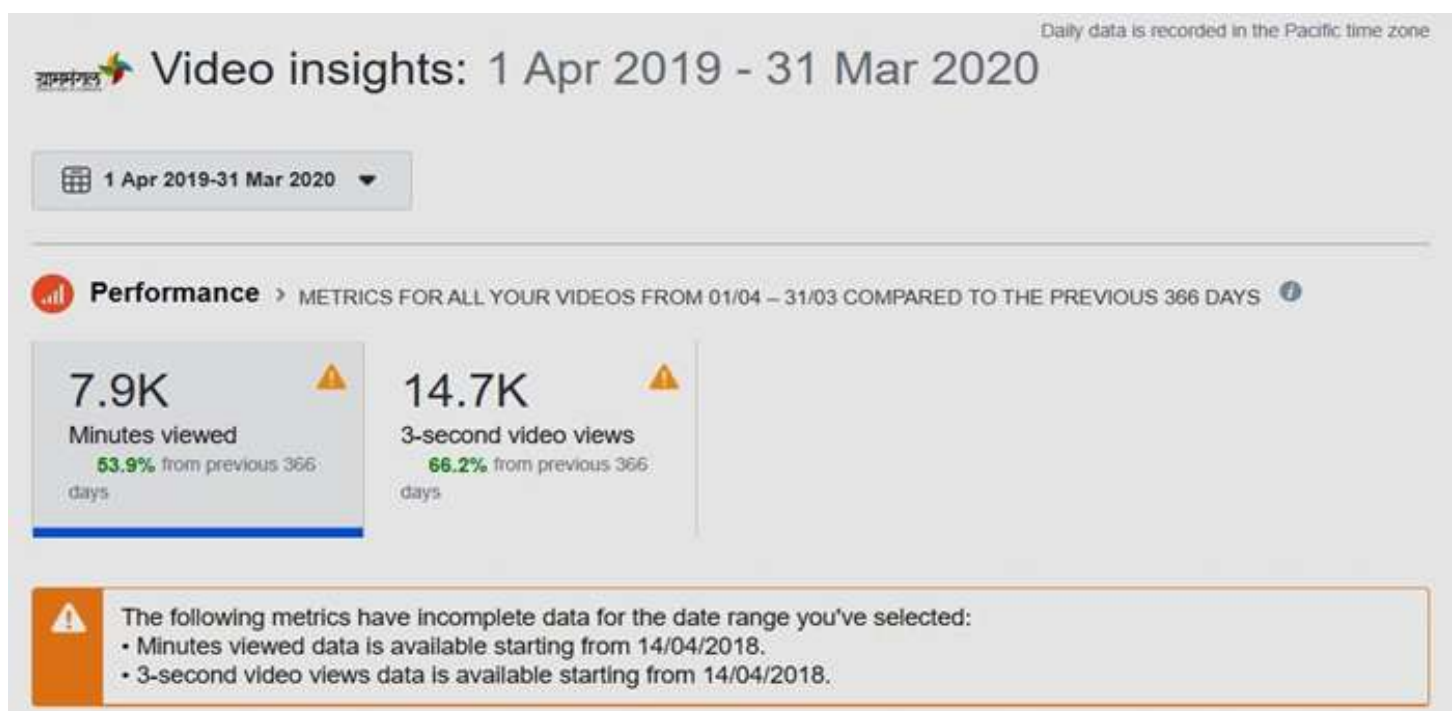
There were occasional event celebrated as always by the organization. This time it was attempted to broadcast it live so that our followers, well wishers and supporters can have access to see from their places.

An special event “Salaam Anganwadi Tai” was launched as a gratitude movement for AWWs and AWHs who put their selfless hard work to keep the mission of ICDS going and have performed extraordinarily to change the scenario of ECE in Palghar.

Past events

	Tarabai Modak Resource Center, PCMC Inauguration Ceremony Hutatma Chaphekar Highschool, Chaphekar Chowk 11 Sept 2019, 10:30	Not boosted	572	17	No data
	Exhibition on "Early Childhood Education in Palghar Anganwadis". Grammangal 31 Aug 2019, 10:00	Not boosted	1.9K	47	No data
	सलाम अंगणवाडी ताई Grammangal 23 dates - 10 Aug-1 Sept 2019	Not boosted	4.8K	86	No data

Videos published



Top videos > HIGHEST-PERFORMING VIDEOS BY MINUTES VIEWED FROM 01/04-31/03

Video	Published	Minutes...	3-sec video views
 मराठी भाषा ऐक्या...	27/02/2020 05:21	1.6K	2.9K
 पद्मभूषण ताराबाई मोडक पुण्यतिथी निमित्त परिसंवाद, ग्राममंगल, लायन्स क्लब हॉल पालघर...	30/08/2019 22:39	1.4K	3.6K
 पद्मभूषण ताराबाई मोडक पुण्यतिथी निमित्त परिसंवाद, ग्राममंगल, लायन्स क्लब हॉल पालघर...	31/08/2019 00:06	956	736
 39:27	26/08/2019 02:31	686	748
 40:54	10/09/2019 22:38	496	813

Total views



लोकमत

ताराबाई मोडक यांची पुण्यतिथी : बालस्वातंत्र्य दिन उत्साहात 'बालविश्वाचे स्वरूप बदलत आहे' - शिक्षणतज्ज्ञ प्रा. पानसे

लोकमत न्यूज नेटवर्क

पालघर : बालशिक्षण हे आता पायाभूत शिक्षण म्हणून शासनाने स्वीकारले आहे. ३ ते ८ वर्षे या वयात मुलांच्या मंडूचा विकास घडत असल्याने ज्ञान आणि कौशल्य यांचा हात धरून आता बालक शिक्षणार अभिन्यासो माहिती जेष्ठ बालशिक्षणतज्ज्ञ प्रा. पानसे यांनी दिली.

३१ ऑगस्ट म्हणजे बालशिक्षण प्रगल्भ पंचभूषण ताराबाई मोडक यांची पुण्यतिथी व बालशिक्षणतज्ज्ञ मादाम मॅटिसरी यांचा जन्मदिवस. यानिमित्ताने त्यांचे बालशिक्षणतज्ज्ञ हे कार्य समाजातील सर्व तरंगार चौहचिखण्याच्या हेतूने शनिवारी पालघरच्या लायन क्लब सभागृहात कार्यक्रमाचे आयोजन करण्यात आले होते. या वेळी जेष्ठ बालशिक्षणतज्ज्ञ

वारसा पुढे नेऊया

● वारसा हा नेहमी महत्वाचा असतो तो अधिक समृद्ध करणे महत्वाचे आहे. बालशिक्षणाचा हा वारसा आपण पुढे नेऊयात असे आवाहन त्यांनी उपस्थित बालशिक्षणतज्ज्ञे काम करणाऱ्या सर्व कार्यकर्त्यांना केले.

प्रा. पानसे यांनी शासकीय बालशिक्षणाचे पुढील काळातील महत्त्व याचिपयी सर्वांसोबत संवाद साधला. यावेळी जिन्या महिला व बालकल्याण समाजकी धनश्री चौधरी, जेष्ठ शिक्षणसेवक विवेक व उपमुख्य कार्यकारी अधिकारी राजेंद्र पाटील आदी उपस्थित होते.

या कार्यक्रमाचा पानसे सरांनी सहवास मेळावा म्हणूनही उल्लेख केला. सगळी एक मिळून मांडलेला

विचाराराचा मेळावा म्हणजे सहवास मेळावा असे ते म्हणाले. यावेळी बालशिक्षण धोरणा विषयी ते बोलत होते.

सोबतच धनश्री चौधरींनी अंगण वाडीतील बालशिक्षणाचे महत्त्व व त्याचा पालघर जिल्ह्यात होत असलेला सकारात्मक परिणाम याचिपयी भाष्य केले. राजेंद्र पाटील यांनी शाळा पूर्व शिक्षण वा कुपोषण निवृत्ततात कसा हाताभार लागत आहे याचिपयीचे आपले अनुभव व्यक्त केले. सर्वभाष्यपती अंगणवाडी सेविकांनी तयार केलेली शैक्षणिक साधने, कविता आणि लेख प्रदर्शन स्टॉल पाहणी केली. अंगणवाडी सेविका मंडळ कडोत असलेल्या काम्या पाहण्यांनी मनापासून कौतुक केले. यावेळी मोडक आणि मॅटिसरी यांचा कार्याचा कथोचित शौर्य करण्यात आला.

ताराबाई मोडक पुण्यतिथीनिमित्त परिसंवाद

अंगणवाडीवरील पिचकुड पुस्तकाचे प्रकाशन ; शिक्षणतज्ज्ञांची उपस्थिती

बडहणू : खर्ताहर

अंगणवाडीत बालविश्व आहे. बालविश्वाचे रूप तुम्ही बदलत आहात. हे खूप छान कार्य तुम्ही करत आहात. बालशिक्षण व बालविकास हे दोन्ही शब्द खूप महत्वाचे आहे असे मत कार्यक्रमाचे अध्यक्ष शिक्षणतज्ज्ञ प्रा.पानसे यांनी पालघर येथे मांडले. बालशिक्षणाची मुहूर्तमेढ रोवणाऱ्या शिक्षणतज्ज्ञ पदमभूषण ताराबाई मोडक यांच्या पुण्यतिथी निमित्त पालघर मधील लायन क्लब पालघर येथे परिसंवाद पार पडला. ग्राममंगलमध्ये अंगणवाडीवर सहयोगी म्हणून काम करत असलेले सेंट गेव्हर्जर यांना अंगणवाडीत मुलांचे जे अनुभव आले त्यावर पिचकुड एक अनुभव या पुस्तकाचे देहील या कार्यक्रमात प्रकाशन करण्यात आले.

६५ वर्षांपूर्वी भारतीय पहिली अंगणवाडी पालघर जिल्ह्यातील कोमबाडच्या टेकडोवर सुरुवात झाली. ग्राममंगल सध्या २,००० अंगणवाडीवर काम करत आहे. छोटोछोट्या पालघर जिल्हा अखत्ये देगाचे प्रतीक आहे. अंगणवाडीत बालशिक्षण बाल शास्त्रामुळे मुलांची उपस्थिती बाबू लागली व मुलांना योग्य पोषण आहार मिळाल्याने कुपोषणाचे प्रमाण कमी प्रमाणात कमी झाले आहे. ग्राममंगलमुळे खऱ्या अर्थाने बालकल्याण जाहिरातप्यात जी उद्दिष्ट टक्कली आहिले



मुलांच्या स्वातंत्र्याची उद्दिष्ट ग्राममंगलमुळे पूर्ण करत आहोत असे राजेंद्र पाटील सरांनी आपल्या भाषणात संबोधित केले. महिला बालकल्याण सभाकी यांनी ग्रामसंभाषणी अंगणवाडी दत्तक घेण्याचे आवाहन केले. या कार्यक्रमात विविध अशा साहित्याचे प्रदर्शन भरकले होते. प्रत्येक दालनात अंगणवाडीतील सेविकांसाठी मुलांसोबत करत असलेले फोटो, कविता, मुलांची साधने, शिक्षणतज्ज्ञांचे विचार शोधेच मुलं कसे लिहिले याचे उतम नमुने दालनात मांडले होते. उपस्थित मान्यवरांना प्रदर्शनातील दालनाची माहिती देऊन कार्यक्रमाची सांगता करण्यात आली.

प्रमुख पाहुणे महिला बाल कल्याण सभापती धनश्री चौधरी, पालघर जिल्ह्यातील बालविकास अधिकारी राजेंद्र पाटील, व भारती समाज शाळेच्या माजी मुख्याध्यापिका विवेक वसेव पालघर जिल्ह्यातील सर्वेच व अंगणवाडीच्या मुखपसेविका उपस्थित होत्या. या कार्यक्रमाचे प्रास्ताविक अधिनी मोडने, तर सूत्रसंचालन शिशन पाटील यांनी केले.

Virar-Dahanu Shuttle Edition
7 Sep, 2019 Page No. 1
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Vidyawani



By reaching out through Vidyavani, Pune University's broadcast radio station, Grammangal has been sharing insights into scientific methodology of child education, experiments done so far and the larger context of Grammangal's work with the masses.



Patrons, Past and Present

Grammangal was generously helped and supported by people from all walks of life. The support has come in various ways – donations, grants-in-aid from various organizations and donations in kind. We are deeply grateful for their commitment to the cause of education and hope for their continued association with us.

Aakar Charitable Trust

ABIL

Agriculture Development Trust

DHFL

Edelgive Foundation

FIAT

Lions Club Of Juhu

Loksatta Initiative (Sarva Karyeshu Sarvada)

Maharashtra Foundation

Mapro

Mercedes Benz India Pvt. Ltd.

MKCL

Persistent Foundation

Sir Ratan Tata Trust

Shree Ramkrishna Charitable Trust (Fleetguard)

Tech Mahindra Foundation

The Phoenix Mills Ltd.

UNICEF

Volkswagen



Dattak Palak Contributors

Muktashala, Anutai Wagh school and the Balwadis in Palghar offer education to the tribal students free of cost, supported by various donation schemes. One of them is Dattak Palak Yojana (Foster Parent Scheme) where willing people become 'dattak palak' or 'foster parents' with a monetary donation that supports a child's tuition for an academic year.

More than being limited to monetary transactions, foster parents are kept updated with a regular progress report of the child and personal interactions are also encouraged.

This year, thanks to our 49 foster parents who had the foresight to make this social investment, Rs. 9.75 lakhs were put together for the health and education of these children.

Amit Gupta
Amol Pawar
Anushri Umesh Mali
Aparna Vijay Bhat
Apoorva Umesh Mali
Arun Kumar Murugesan
Ashok Natwarlal Kothary
Dr. Lakshmi
Dr. Uday Y Gokhale
Dr. Ajit Chandrakant Kulkarni
Dr. Kavita Jinjil
Dr. Sadanand Maniklal Borse
Gitanjali
Hemangini Dutt Mujumdar
Hemchandra Chintamani Pradhan
Jyoti Manish Kirve
Jyoti Nayar
Khushal Dhonde
Kunal Gokhale
Medha Santosh Jambhale
Pallavi Shirgaonkar
Parag Joglekar
Prabhakar M Kolhatkar
Pradnya Churi
Prasad Bhat



Prabhakar Vishwanath Prabhudesai
Puneet Prakash
Rahul Gokhale
Rajiv Narayan Dongre
Sacin Vinayak Damle
Sadanand Borse
Sandesh Lad
Sanjeev Manan
Sanjiv Vinayak Natu
Saurabh S Dhanorkar
Shirish Rajan Pathare
Shraddha Bagwe
Shri Ramesh Mane
Shrinivas Puranik
Shyamkant Sonawane
Snehil Raisinghani
Suchitra Bhave
Suvarna Mohan Bhagwat
Tejaswini Modak
Usha Gangadhar Nayak
Valsala M S
Vanmala Jadhav
Vimala Nayar
Vivek Prakash

Other Donors

Abhijeet Panse
Archana Khaitan Foundation
Arun Gangaram Khedekar
Ashok Shah
Ashwini Mandar Godse
Atul Krishnaji Thakar
Lema Khulmi
Lions Club of Juhu Service Fund
Maharashtra Balshikshan Parishad
Meena Vikas Jinturkar
Mina Khulmi
Monali Waghmare
N G Bhosale Charitable & RELIG
Neha Jaswantrai Sheth
Neha Sankhla
Nikhil Gharat
Nutan C. Salvi
Poonam Gadekar
Sahil Sankhla
Salil Gadekar

Sangita Bhat
Sanjay Sankhla
Sharayu Pandit
Sharmila Sankhla
Shiwadi Saswad
Shri Satyajeet
Shrikant Patki
Shubhada H Bharde
Suman Kankaria
Surabhi Jain
The Automotive Research Association
of India
Tushar Mohite
Uday Bhanu Gorthimin
Umesh Mali
Urmila Karandikar
Vijay Broker
Vijay Purushottam Bhate
Virochan Ravte



TO ALL OUR PARTNERS, DONORS AND
FOSTER PARENTS



Grammangal's endeavours will always remain in the nurturing of
healthy minds.

For sharing our dream, recognizing the value in our efforts and
joining this movement,

A BIG THANK YOU!

Get Involved

We at Grammangal dream of a future where every child has the freedom to be driven by their innate intelligence to learn and grow in ways only they might imagine. Our unending work lies in clearing the obstacles lying in the path of growth for the children of today, every day.

These are some ways you can support us in our endeavors.

- Connect us with an individual or organization with the capacity to empower educators in your community by
 - Sponsoring an Educational Quality Improvement Program (EQuIP)
 - Sponsoring a training program on Constructivist Education
- Sponsor a child's education through our Dattak Palak program. You will be connected with the child and kept updated with the progress he/she makes. If you wish, you can also get acquainted and communicate with the child's family.
- Make a monetary contribution towards the running of our free education programs at Aine and Vikramgad
- By helping students learn from your expertise in a particular field to develop livelihood skills

Connect With Us @  **ग्राममंगल**
INNOVATIONS IN LEARNING

We look forward to getting connected with you. You can reach out to us at

 +91-20-25386687

 info@grammangal.org

 <https://www.facebook.com/grammangal>

 <https://www.linkedin.com/company/grammangal>

 Registered office: 3, Yamuna Niwas, G.B. Road, Charai, Thane - 400601
Head office: Gandhi Bhavan, Next to Poona Blind Girls' School, Kothrud, Pune - 411038

Grammangal is registered under

- The Societies Registration Act 1860, on 03/01/1979. Registration number MAHA/1142/THANE
- Bombay Trust Act on 20/03/1984. Registration Number F 1045 (THANE)

All donations to Grammangal are eligible for exemption under section 80G of IT Act 1961 vide CBDT Circular No. 7/2010 dt. 27/10/2010.

All foreign contributions are accepted under Foreign Contribution Regulation Act (FCRA)1976. Registration Number 083990044.